



Call for Articles

The Journal of Quality and Participation: "Quality Approaches in Higher Education" Supplement

The American Society for Quality's Education Division is launching a new bi-annual, online, peer-reviewed journal called the "*Quality Approaches in Higher Education*" Supplement of the *Journal for Quality and Participation*, a journal well-positioned among quality publications. The editorial review team is actively encouraging authors to submit papers for the first issue that will be published in January 2010.

The purpose of this publication is to expand the literature specific to higher education topics relating to academic administration, student services, or business affairs. The expectation is to engage the general higher education community and the ASQ Education Division membership in a discussion on topics related to improving quality in higher education and identifying best practices in continuous improvement. The "*Quality Approaches in Higher Education*" Supplement encourages faculty from two- and four-year institutions, including engineering colleges, business schools, and schools of education, to consider submitting articles for review.

The following types of articles fit the purview of the "*Quality Approaches in Higher Education Supplement*":

- Case studies on how to improve quality in a college or university.
- Conceptual articles discussing theories, models, and/or best practices related to quality in colleges and universities.
- Research articles reporting on survey findings such as a national survey on students' attitudes toward confidence, success in college, social networking, student engagement, access and affordability, etc.
- Case studies or conceptual articles providing institutional perspective on process development and maintenance methodology at colleges or universities.
- Case studies or conceptual articles addressing issues such as the role of faculty and administrators in quality systems.
- Case studies, research studies, or conceptual articles focusing on accreditation issues.
- Case studies demonstrating best practices using the Baldrige Education Criteria, including experience and recommendations for successful implementation.
- Case studies, research studies, or conceptual articles on scholarship of teaching, enhancing student learning, learning outcomes assessment, student retention, best practices for using technology in the college classroom, etc.

Articles generally should contain between 2,500 and 3,000 words and can include up to four charts, tables, diagrams, illustrations, or photos of high resolution. For details, please check the "Author Guidelines" at <http://www.asq.org/edu> after September 7, 2009.

Please send your submissions to Deborah Hopen, the editor, at debhopen@nventure and indicate "*Quality Approaches in Higher Education*" Supplement in the subject line.